

Shield Statement 7.

Training and Ongoing Upskilling – Our organisation is open to the uptake of new ideas, learning new skills and a change of behaviour to combat bullying. Our children and children and young people are regularly taught new ways of responding to bullying and personnel receive regular training and updates of evidence-based approaches to tackling bullying.

Ideas to Inspire:

Your organisation can create an event or process for children and children and young people and personnel to bring forward new ideas and suggestions regarding bullying to ensure regular flow of communication.

Examples can include an email where children and young people and personnel can submit ideas or suggestions, a show-and-tell event where people can showcase new ideas or information regarding bullying.

Your organisation regularly engages in preventative anti-bullying curriculum aligned programmes in the classroom.

Programmes include: Webwise's Connected;

www.webwise.ie/connected, The UP2US Anti-Bullying Kit:

www.webwise.ie/up2us-2, Lockers;

www.webwise.ie/lockers, What is Coco's Law;

www.webwise.ie/lockers/cocos-law-lesson, MySelfie and the

wider world; www.webwise.ie/myselfie-wider-world, HTML

Heroes: <https://heroes.webwise.ie/>, Digitown;

www.webwise.ie/teachers/resources/



Your organisation engages in regular CPD on the topic of antibullying. Supports include the Webwise Webinar Series; PDST in-school support; teachercpd.ie online courses in Digital Citizenship, Online Safety in the SPHE Classroom and the upcoming online course in Cyberbullying.

Also, for school organisations – Your school is an ABC Partner School participating in FUSE Anti-Bullying and Online Safety programme which focuses on student self-efficacy to notice, respond and report bullying and online safety issues. The free resources are available at: www.antibullyingcentre.ie/fuse. School personnel also engage in regular training and CPD with the DCU Anti-Bullying Centre on topics such as intervention and prevention in educational settings.